

Arts Integration Teacher Checklist Guidance

This checklist was designed to assist you in planning your arts integration lesson or unit. The tool was created based on the Arts Learning Framework. This page is intended to orient you to using the checklist to support your lesson planning.

① Use the checklist to guide your planning process.

This checklist is designed for use during the planning process. It is intended to help you **consider essential elements** of arts integration.

② Use the checklist to identify areas of strength and refine your lesson or unit plan.

This checklist is designed to help you **improve and enhance** your practice as you incorporate arts learning into your classroom. Please review the areas you may have missed and create a plan to address those needs in your lesson or unit.

Arts Integration Checklist

Standards and Learning Objectives

	Our lesson includes both arts and academic content standards and learning objectives.
	We chose arts standards and academic content standards that support and complement one another.

Planning

	We engaged in a collaborative process while planning this lesson or unit.
	We have planned learning activities that cover both arts and academic content learning.
	We have the materials we need to implement and support arts and academic content learning.

Instruction

	We have explicitly introduced our students to the arts and academic content learning objectives, or have included a plan to do so.
	The arts and academic content standards we chose logically and sequentially support each other.

Assessment

	Our assessment measures student learning in both the arts and academic content areas.
	Our assessment is authentic to the arts area.

Total

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Examples of Arts-Based Strategies

The following are examples of “arts-based strategies” as referenced in the checklist. This list is not intended to be exhaustive.

Dance

- Create a short movement sequence to represent an idea or process.
- Create simple movements related to new vocabulary or concepts.

Music

- Use rhythmic speaking or chanting to introduce new vocabulary.
- Write new lyrics to a familiar song to summarize a concept or historical event.

Theatre

- Act out scenes from a story, book, or informational text.
- Perform a monologue from the perspective of a character or historical figure.

Visual Arts

- Create drawings or digital sketches to illustrate a main idea or concept.
- Create a visual timeline to order historical events or processes.