

Arts Enhancement Teacher Checklist Guidance

This checklist was designed to assist you in planning your arts enhancement lesson or unit. The tool was created based on the Arts Learning Framework. This page is intended to orient you to using the checklist to support your lesson planning.

① Use the checklist to guide your planning process.

This checklist is designed for use during the planning process. It is intended to help you **consider essential elements** of arts enhancement.

② Use the checklist to identify areas of strength and refine your lesson or unit plan.

This checklist is designed to help you **improve and enhance** your practice as you incorporate arts learning into your classroom. Please review the areas you may have missed and create a plan to address those needs in your lesson or unit.

Arts Enhancement Planning Checklist

Standards and Learning Objectives

	My lesson focuses solely on academic content standards and learning objectives.
	I chose an arts-based strategy ¹ that supports and complements the academic content standards.

Planning

	I consulted with an arts teacher (and/or referenced high-quality arts resources) as I planned this lesson or unit.
	I have planned learning activities that incorporate the arts-based strategy to address academic content learning.
	I have the materials I need to implement the arts-based strategy and support academic content learning.

Instruction

	I have explicitly introduced my students to the arts-based strategy or have included a plan to do so. ²
	The arts-based strategy I chose is logically and sequentially incorporated to support academic content learning.

Assessment

	My assessment measures student learning in the academic content area.
	If possible, my assessment is authentic to the arts-based strategy. ³

Total

	/ 9
--	-----

¹ Refer to the next page for examples of arts-based strategies used for definition purposes.

² When introducing the arts strategy, remember that all students may have varying degrees of experience with the arts. For example, some students may have experience in songwriting, while others may not.

³ Some lessons and assessments may not lend themselves to authentic or performance assessments (e.g., using a song about math facts and assessing students using a math worksheet). Whenever possible, incorporate the arts strategy in the assessment. For example, students may perform a monologue they wrote from a character's point of view.

Examples of Arts-Based Strategies

The following are examples of “arts-based strategies” as referenced in the checklist. This list is not intended to be exhaustive.

Dance

- Create a short movement sequence to represent an idea or process.
- Create simple movements related to new vocabulary or concepts.

Music

- Use rhythmic speaking or chanting to introduce new vocabulary.
- Write new lyrics to a familiar song to summarize a concept or historical event.

Theatre

- Act out scenes from a story, book, or informational text.
- Perform a monologue from the perspective of a character or historical figure.

Visual Arts

- Create drawings or digital sketches to illustrate a main idea or concept.
- Create a visual timeline to order historical events or processes.